



General Assembly

February Session, 2018

Amendment

LCO No. 4842



Offered by:

SEN. SLOSSBERG, 14th Dist.
REP. PORTER, 94th Dist.
SEN. WINFIELD, 10th Dist.
SEN. MCCRORY, 2nd Dist.
SEN. BOUCHER, 26th Dist.
SEN. LOONEY, 11th Dist.
SEN. FASANO, 34th Dist.
REP. FLEISCHMANN, 18th Dist.
REP. LAVIELLE, 143rd Dist.
REP. ROSARIO, 128th Dist.
REP. MCGEE, 5th Dist.
REP. BAKER, 124th Dist.
REP. LESSER, 100th Dist.
REP. ADAMS, 146th Dist.
REP. BUTLER, 72nd Dist.
REP. CANDELARIA, 95th Dist.
REP. DE LA CRUZ, 41st Dist.
REP. GONZALEZ, 3rd Dist.

REP. GIBSON, 15th Dist.
REP. HALL, 7th Dist.
REP. MILLER P., 145th Dist.
REP. MORRIS, 140th Dist.
REP. REYES, 75th Dist.
REP. ROJAS, 9th Dist.
REP. SANCHEZ, 25th Dist.
REP. SANTIAGO, 130th Dist.
REP. SANTIAGO, 84th Dist.
REP. SOTO, 39th Dist.
REP. STALLWORTH, 126th Dist.
REP. VARGAS, 6th Dist.
REP. WALKER, 93rd Dist.
SEN. GOMES, 23rd Dist.
SEN. MOORE, 22nd Dist.
SEN. LOGAN, 17th Dist.
SEN. LINARES, 33rd Dist.

To: Subst. Senate Bill No. 455

File No. 481

Cal. No. 282

"AN ACT CONCERNING MINORITY TEACHER RECRUITMENT AND RETENTION."

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- 1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. (NEW) (*Effective July 1, 2018*) Not later than January 1,
4 2019, the Department of Education, in consultation with the Minority
5 Teacher Recruitment Policy Oversight Council, shall (1) identify
6 relevant research and successful practices to enhance minority teacher
7 recruitment throughout the state, (2) identify and establish public,
8 private and philanthropic partnerships to increase minority teacher
9 recruitment, (3) utilize, monitor and evaluate innovative methods to
10 attract minority candidates to the teaching profession, particularly in
11 subject areas in which a teacher shortage exists, as determined by the
12 Commissioner of Education pursuant to section 10-8b of the general
13 statutes, (4) modernize the process for educators to obtain educator
14 certification under chapter 166 of the general statutes by eliminating
15 obstacles to certification to increase competitiveness with other states,
16 (5) identify and utilize high-quality, affordable and bias-free educator
17 assessments, (6) adopt cut scores for educator assessments, that do not
18 exceed the multistate cut scores, to increase competitiveness with
19 surrounding states, (7) support new and existing educator preparation
20 programs that commit to enrolling greater numbers of minority
21 teacher candidates in a manner that supports interstate reciprocity, (8)
22 monitor, advise and support, and intervene in when necessary, local
23 and regional boards of education's efforts to prioritize minority teacher
24 recruitment and develop innovative strategies to attract and retain
25 minority teachers within their districts, and (9) (A) on and after July 1,
26 2019, include a question regarding the demographic data of applicants
27 for positions requiring educator certification in the department's
28 annual hiring survey distributed to local and regional boards of
29 education, and (B) not later than July 1, 2020, and annually thereafter,
30 submit a report, in accordance with the provisions of section 11-4a of
31 the general statutes, on the applicant demographic data collected
32 pursuant to subparagraph (A) of this subdivision to the minority
33 teacher recruitment task force, established pursuant to section 10-156aa
34 of the general statutes, as amended by this act, and to the joint
35 standing committee of the General Assembly having cognizance of
36 matters relating to education. For purposes of this section, "minority"
37 has the same meaning as provided in section 10-156bb of the general

38 statutes.

39 Sec. 2. (NEW) (*Effective July 1, 2018*) (a) As used in this section,
40 "person from an alternate profession" means a person who (1) holds at
41 least a bachelor's degree from an institution of higher education
42 accredited by the Board of Regents for Higher Education or Office of
43 Higher Education or that is regionally accredited, and (A) is a
44 paraeducator, (B) is a veteran, as defined in section 27-103 of the
45 general statutes, (C) holds a charter school educator permit, issued by
46 the State Board of Education pursuant to section 10-145q of the general
47 statutes, as amended by this act, or (D) is employed or was previously
48 employed as a professor at an accredited institution of higher
49 education, as defined in section 10a-34 of the general statutes, or (2)
50 holds a master's degree from a social work program accredited by the
51 Council on Social Work Education or, for any person educated outside
52 the United States or its territories, an educational program deemed
53 equivalent by the council.

54 (b) The Department of Education, in consultation with the Office of
55 Higher Education, shall develop or review and approve proposals for
56 alternate route to certification programs for persons from an alternate
57 profession. Any alternate route to certification program developed or
58 approved under this section shall (1) include instruction in classroom
59 management and cultural competency, (2) align with the standards of
60 teaching competencies adopted by the State Board of Education, and
61 (3) meet such other criteria as the department requires.

62 (c) Notwithstanding the provisions of subsection (d) of section 10-
63 145b of the general statutes, as amended by this act, on and after July 1,
64 2019, the State Board of Education, upon receipt of a proper
65 application, shall issue an initial educator certificate, which shall be
66 valid for three years, to any person who (1) successfully completed an
67 alternate route to certification program developed or approved under
68 this section, and (2) meets the requirements established in subsection
69 (b) of section 10-145f, as amended by this act.

70 (d) The department shall include on its Internet web site a
71 description of, and the requirements for, each alternate route to
72 certification program for persons from an alternate profession
73 developed or approved by the department.

74 Sec. 3. Section 10-151d of the 2018 supplement to the general
75 statutes is repealed and the following is substituted in lieu thereof
76 (*Effective July 1, 2018*):

77 (a) There is established a Performance Evaluation Advisory Council
78 within the Department of Education. Membership of the council shall
79 consist of: (1) The Commissioner of Education and the president of the
80 Connecticut State Colleges and Universities, or their designees, (2) one
81 representative from each of the following associations, designated by
82 the association, the Connecticut Association of Boards of Education,
83 the Connecticut Association of Public School Superintendents, the
84 Connecticut Federation of School Administrators, the Connecticut
85 Education Association, the American Federation of Teachers-
86 Connecticut and the Connecticut Association of School Administrators
87 and the Connecticut Association of Schools, (3) a representative from
88 the minority teacher recruitment task force, established pursuant to
89 section 10-156aa, as amended by this act, designated by the
90 chairpersons of the minority teacher recruitment task force, and [(3)]
91 (4) persons selected by the Commissioner of Education who shall
92 include, but not be limited to, teachers, persons with expertise in
93 performance evaluation processes and systems, and any other person
94 the commissioner deems appropriate.

95 (b) The council shall be responsible for (1) assisting the State Board
96 of Education in the development of (A) guidelines for a model teacher
97 evaluation and support program, and (B) a model teacher evaluation
98 and support program, pursuant to subsection (c) of section 10-151b, (2)
99 the data collection and evaluation support system, pursuant to
100 subsection (c) of section 10-10a, and (3) assisting the State Board of
101 Education in the development of a teacher evaluation and support
102 program implementation plan, pursuant to subsection (e) of section 10-

103 151b. The council shall meet at least quarterly. The council shall
104 collaborate with the minority teacher recruitment task force,
105 established pursuant to section 10-156aa, as amended by this act, to
106 focus on issues concerning equity and closing the achievement gap, as
107 defined in section 10-14u.

108 (c) On and after July 1, 2018, the council shall, in collaboration with
109 the minority teacher recruitment task force, incorporate into the work
110 of the council strategies and a framework for educators to be effective
111 in closing the achievement gap and in increasing educational
112 opportunities.

113 Sec. 4. Subsection (a) of section 10-145b of the 2018 supplement to
114 the general statutes is repealed and the following is substituted in lieu
115 thereof (*Effective July 1, 2018*):

116 (a) The State Board of Education, upon receipt of a proper
117 application, shall issue an initial educator certificate to any person who
118 (1) holds a bachelor's degree from an institution of higher education
119 accredited by the Board of Regents for Higher Education or Office of
120 Higher Education or is regionally accredited, and (2) has completed
121 (A) an educator preparation program approved by the State Board of
122 Education or the appropriate governing body in the state in which the
123 institution of higher education is located, or (B) an alternate route to
124 certification program approved by the State Board of Education or the
125 appropriate governing body in the state in which such alternate route
126 to certification program is located, and satisfies the requirements for a
127 temporary ninety-day certificate, pursuant to subsection (c) of this
128 section, or a resident teacher certificate, pursuant to section 10-145m.
129 In addition, on and after July 1, [1993] 2018, each applicant shall have
130 completed a subject area major as defined by the State Board of
131 Education, except (i) as provided in section 10-145l, or (ii) where an
132 applicant achieves a satisfactory evaluation on an appropriate State
133 Board of Education approved subject area assessment and has
134 completed advanced coursework in a relevant subject area. Each such
135 initial educator certificate shall be valid for three years, except as

136 provided in subsection (c) of this section, and may be extended by the
137 Commissioner of Education for an additional year for good cause upon
138 the request of the superintendent in whose school district such person
139 is employed or upon the request of the assessment team reviewing
140 such person's performance.

141 Sec. 5. Section 10-156aa of the 2018 supplement to the general
142 statutes is repealed and the following is substituted in lieu thereof
143 (*Effective July 1, 2018*):

144 (a) There is established a task force to study and develop strategies
145 to increase and improve the recruitment, preparation and retention of
146 minority teachers, as defined in section 10-155l, in public schools in the
147 state. Such study shall include, but need not be limited to, (1) an
148 analysis of the causes of minority teacher shortages in the state, (2) an
149 examination of current state-wide and school district demographics,
150 and (3) a review of best practices.

151 (b) The task force shall consist of the following members:

152 (1) One appointed by the speaker of the House of Representatives;

153 (2) One appointed by the president pro tempore of the Senate;

154 (3) One appointed by the majority leader of the House of
155 Representatives, who [shall be] is a member of the Black and Puerto
156 Rican Caucus of the General Assembly;

157 (4) One appointed by the majority leader of the Senate;

158 (5) One appointed by the minority leader of the House of
159 Representatives;

160 (6) One appointed by the minority leader of the Senate;

161 (7) The Commissioner of Education, or the commissioner's designee;

162 (8) The president of the Connecticut State Colleges and Universities,
163 or the president's designee;

164 (9) The executive director of the Commission on Women, Children
165 and Seniors, or the executive director's designee; [and]

166 (10) [The] Three appointed by the executive director of the
167 Commission on Equity and Opportunity, [or the executive director's
168 designee] one of whom has expertise in African American affairs, one
169 of whom has expertise in Latino and Puerto Rican affairs, and one of
170 whom has expertise in Asian Pacific American affairs; and

171 (11) On and after July 1, 2018, one appointed by the chairpersons of
172 the task force.

173 (c) Any member of the task force appointed under subdivision (1),
174 (2), (3), (4), (5) or (6) of subsection (b) of this section may be a member
175 of the General Assembly.

176 (d) All appointments to the task force shall be made not later than
177 thirty days after June 22, 2015, except the member appointed pursuant
178 to subdivision (11) of subsection (b) of this section shall be appointed
179 not later than thirty days after July 1, 2018. Any vacancy shall be filled
180 by the appointing authority.

181 (e) (1) The speaker of the House of Representatives and the
182 president pro tempore of the Senate shall select the chairpersons of the
183 task force from among the members of the task force. Such
184 chairpersons shall schedule the first meeting of the task force, which
185 shall be held not later than sixty days after June 22, 2015.

186 (2) On and after the appointment of the member described in
187 subdivision (11) of subsection (b) of this section, such member shall
188 serve as an additional chairperson of the task force with the same
189 authority and responsibilities as the chairpersons selected pursuant to
190 subdivision (1) of this subsection.

191 (f) The administrative staff of the joint standing committee of the
192 General Assembly having cognizance of matters relating to education
193 shall serve as administrative staff of the task force.

194 (g) Not later than June 30, 2017, the task force shall submit a report
195 on its findings and recommendations to the joint standing committee
196 of the General Assembly having cognizance of matters relating to
197 education, in accordance with the provisions of section 11-4a.

198 (h) The task force shall terminate on January 1, 2026.

199 Sec. 6. Subsection (c) of section 10-4 of the 2018 supplement to the
200 general statutes is repealed and the following is substituted in lieu
201 thereof (*Effective July 1, 2018*):

202 (c) Said board shall prepare every five years a five-year
203 comprehensive plan for elementary, secondary, vocational, career and
204 adult education. [Said] Such comprehensive plan shall include, but
205 need not be limited to, (1) a policy statement of the State Board of
206 Education's long-term goals and short-term objectives, including, for
207 any comprehensive plan prepared on or after July 1, 2018, a policy
208 statement that the demographics of educators in the public schools
209 should reflect the racial and ethnic diversity of the total population of
210 the state, (2) an analysis of cost implications and measurement criteria
211 and how said board's programs and operations relate to such goals
212 and objectives, and (3) specific action plans, target dates and strategies
213 and methods of implementation for achieving such goals and
214 objectives. The State Board of Education shall establish, every five
215 years, an advisory committee to assist the board in the preparation of
216 the comprehensive plan. Members of the advisory committee shall be
217 appointed by the State Board of Education with representation on the
218 committee to include, but not be limited to, representatives of the
219 Connecticut Advisory Council on Vocational and Career Education,
220 education organizations, parent organizations, student organizations,
221 business and industry, organized labor and appropriate state agencies.
222 Notwithstanding any requirement for submission of a plan for the
223 fiscal year ending June 30, 1984, pursuant to section 10-96a of the
224 general statutes, revision of 1958, revised to January 1, 1983, the State
225 Board of Education shall not be required to submit the master plan for
226 vocational and career education but shall submit, pursuant to

227 subsection (b) of this section, the comprehensive plan for elementary
228 and secondary, vocational, career and adult education to the Governor
229 and the joint standing committee of the General Assembly having
230 cognizance of matters relating to education on or before September 1,
231 1996, and every five years thereafter provided, the master plan
232 currently in effect shall remain in effect until the comprehensive plan is
233 submitted. The State Board of Education shall be responsible for
234 annually updating the progress in implementing the goals and
235 objectives of the comprehensive plan and shall report on such progress
236 to the Governor and to said standing committee annually. The State
237 Board of Education shall provide opportunity for public comment
238 prior to its adoption of a plan.

239 Sec. 7. Subsection (a) of section 10-220 of the 2018 supplement to the
240 general statutes is repealed and the following is substituted in lieu
241 thereof (*Effective July 1, 2018*):

242 (a) Each local or regional board of education shall maintain good
243 public elementary and secondary schools, implement the educational
244 interests of the state, as defined in section 10-4a, and provide such
245 other educational activities as in its judgment will best serve the
246 interests of the school district; provided any board of education may
247 secure such opportunities in another school district in accordance with
248 provisions of the general statutes and shall give all the children of the
249 school district, including children receiving alternative education, as
250 defined in section 10-74j, as nearly equal advantages as may be
251 practicable; shall provide an appropriate learning environment for all
252 its students which includes (1) adequate instructional books, supplies,
253 materials, equipment, staffing, facilities and technology, (2) equitable
254 allocation of resources among its schools, (3) proper maintenance of
255 facilities, and (4) a safe school setting; shall, in accordance with the
256 provisions of subsection (f) of this section, maintain records of
257 allegations, investigations and reports that a child has been abused or
258 neglected by a school employee, as defined in section 53a-65,
259 employed by the local or regional board of education; shall have
260 charge of the schools of its respective school district; shall make a

261 continuing study of the need for school facilities and of a long-term
262 school building program and from time to time make
263 recommendations based on such study to the town; shall adopt and
264 implement an indoor air quality program that provides for ongoing
265 maintenance and facility reviews necessary for the maintenance and
266 improvement of the indoor air quality of its facilities; shall adopt and
267 implement a green cleaning program, pursuant to section 10-231g, that
268 provides for the procurement and use of environmentally preferable
269 cleaning products in school buildings and facilities; on and after July 1,
270 2021, and every five years thereafter, shall report to the Commissioner
271 of Administrative Services on the condition of its facilities and the
272 action taken to implement its long-term school building program,
273 indoor air quality program and green cleaning program, which report
274 the Commissioner of Administrative Services shall use to prepare a
275 report every five years that said commissioner shall submit in
276 accordance with section 11-4a to the joint standing committee of the
277 General Assembly having cognizance of matters relating to education;
278 shall advise the Commissioner of Administrative Services of the
279 relationship between any individual school building project pursuant
280 to chapter 173 and such long-term school building program; shall have
281 the care, maintenance and operation of buildings, lands, apparatus and
282 other property used for school purposes and at all times shall insure all
283 such buildings and all capital equipment contained therein against loss
284 in an amount not less than eighty per cent of replacement cost; shall
285 determine the number, age and qualifications of the pupils to be
286 admitted into each school; shall develop and implement a written plan
287 for minority [staff] educator recruitment for purposes of subdivision
288 (3) of section 10-4a; shall employ and dismiss the teachers of the
289 schools of such district subject to the provisions of sections 10-151 and
290 10-158a; shall designate the schools which shall be attended by the
291 various children within the school district; shall make such provisions
292 as will enable each child of school age residing in the district to attend
293 some public day school for the period required by law and provide for
294 the transportation of children wherever transportation is reasonable
295 and desirable, and for such purpose may make contracts covering

296 periods of not more than five years; may provide alternative
297 education, in accordance with the provisions of section 10-74j, or place
298 in another suitable educational program a pupil enrolling in school
299 who is nineteen years of age or older and cannot acquire a sufficient
300 number of credits for graduation by age twenty-one; may arrange with
301 the board of education of an adjacent town for the instruction therein
302 of such children as can attend school in such adjacent town more
303 conveniently; shall cause each child five years of age and over and
304 under eighteen years of age who is not a high school graduate and is
305 living in the school district to attend school in accordance with the
306 provisions of section 10-184, and shall perform all acts required of it by
307 the town or necessary to carry into effect the powers and duties
308 imposed by law.

309 Sec. 8. Section 10-145f of the 2018 supplement to the general statutes
310 is repealed and the following is substituted in lieu thereof (*Effective July*
311 *1, 2018*):

312 (a) Each person formally admitted to a State Board of Education
313 approved teacher preparation program shall take the state reading,
314 writing and mathematics competency examination, prescribed by and
315 administered under the direction of the State Board of Education,
316 unless such person has qualified for a waiver of such test based on
317 criteria established by the State Board of Education. Each person's
318 essential skills test results shall be used as a diagnostic tool, in
319 accordance with the guidelines adopted by the State Board of
320 Education pursuant to section 5 of public act 16-41, for purposes of
321 providing any necessary remedial instruction to such person while he
322 or she is enrolled in such teacher preparation program.

323 (b) (1) Any person who does not hold a valid certificate pursuant to
324 section 10-145b, as amended by this act, shall achieve a satisfactory
325 evaluation on the appropriate State Board of Education approved
326 subject area assessment in order to be eligible for a certificate pursuant
327 to said section unless such assessment has not been approved by the
328 State Board of Education at the time of application, in which case the

329 applicant shall not be denied a certificate solely because of the lack of
330 an evaluation on such assessment.

331 (2) Any person applying for an additional certification endorsement
332 shall achieve a satisfactory evaluation on the appropriate State Board
333 of Education approved subject area assessment in order to be eligible
334 for such additional endorsement, unless such assessment has not been
335 approved by the State Board of Education at the time of application, in
336 which case the applicant shall not be denied the additional
337 endorsement solely because of the lack of an evaluation on such
338 assessment.

339 (3) On and after July 1, 1992, any teacher who held a valid teaching
340 certificate but whose certificate lapsed and who had completed all
341 requirements for the issuance of a new certificate pursuant to section
342 10-145b, as amended by this act, except for filing an application for
343 such certificate, prior to the date on which the lapse occurred, may file,
344 within one year of the date on which the lapse occurred, an application
345 with the Commissioner of Education for the issuance of such
346 certificate. Upon the filing of such an application, the commissioner
347 may grant such certificate and such certificate shall be retroactive to
348 the date on which the lapse occurred, provided the commissioner finds
349 that the lapse of the certificate occurred as a result of a hardship or
350 extenuating circumstances beyond the control of the applicant. If such
351 teacher has attained tenure and is reemployed by the same board of
352 education in any equivalent unfilled position for which the person is
353 qualified as a result of the issuance of a certificate pursuant to this
354 subdivision, the lapse period shall not constitute a break in
355 employment for such person reemployed and shall be used for the
356 purpose of calculating continuous employment pursuant to section 10-
357 151. If such teacher has not attained tenure, the time unemployed due
358 to the lapse of a certificate shall not be counted toward tenure, except
359 that if such teacher is reemployed by the same board of education as a
360 result of the issuance of a certificate pursuant to this subdivision, such
361 teacher may count the previous continuous employment immediately
362 prior to the lapse towards tenure. Using information provided by the

363 Teachers' Retirement Board, the Department of Education shall
364 annually notify each local or regional board of education of the name
365 of each teacher employed by such board of education whose
366 provisional certificate will expire during the period of twelve months
367 following such notice. Upon receipt of such notice the superintendent
368 of each local and regional board of education shall notify each such
369 teacher in writing, at such teacher's last-known address, that the
370 teacher's provisional certificate will expire.

371 (4) Notwithstanding the provisions of this subsection to the
372 contrary, to be eligible for a certificate to teach subjects for which a
373 bachelor's degree is not required, any applicant who is otherwise
374 eligible for certification in such endorsement areas shall be entitled to a
375 certificate without having met the requirements of the competency
376 examination and subject area assessment pursuant to this subsection
377 for a period not to exceed two years, except that for a certificate to
378 teach skilled trades or trade-related or occupational subjects, the
379 commissioner may waive the requirement that the applicant take the
380 competency examination. The commissioner may, upon the showing
381 of good cause, extend the certificate.

382 (5) On and after July 1, 2011, any person applying for a certification
383 in the endorsement area of elementary education shall achieve a
384 satisfactory evaluation on the appropriate State Board of Education
385 approved mathematics assessment in order to be eligible for such
386 elementary education endorsement.

387 (6) On and after July 1, 2018, any person who holds an initial,
388 provisional or professional educator certificate and achieves a
389 satisfactory evaluation on the appropriate State Board of Education
390 approved subject area assessment shall be issued a cross endorsement
391 in the relevant certification endorsement area corresponding to a
392 teacher shortage area, as determined by the Commissioner of
393 Education pursuant to section 10-8b.

394 (c) Notwithstanding the provisions of this section and section 10-

145b, as amended by this act, the following persons shall be eligible for a nonrenewable temporary certificate: (1) A person who has resided in a state other than Connecticut during the year immediately preceding application for certification in Connecticut and meets the requirements for certification, excluding successful completion of the competency examination and subject matter assessment, if such person holds current teacher certification in a state other than Connecticut and has completed at least one year of successful teaching in another state in a public school or a nonpublic school approved by the appropriate state board of education, (2) a person who has graduated from a teacher preparation program at a college or university outside of the state and regionally accredited, and meets the requirements for certification, excluding successful completion of the competency examination and subject matter assessment, (3) a person hired by a charter school after July first in any school year for a teaching position that school year, provided the person hired after said date could reasonably be expected to complete the requirements prescribed in subparagraphs (B) and (C) of subdivision (1) of subsection (c) of section 10-145b, and (4) a person who has taught under an appropriate certificate issued by another state, territory or possession of the United States or the District of Columbia or the Commonwealth of Puerto Rico for two or more years. The nonrenewable temporary certificate shall be valid for one year from the date it is issued, except the State Board of Education may extend a temporary certificate for an additional two years (A) in the certification endorsement area of bilingual education issued under this subsection to a person who is employed by a local or regional board of education and providing instruction as part of a program of bilingual instruction, as defined in section 10-17e, or (B) to a person described in subdivision (4) of this subsection.

(d) Any person who is first issued a certificate valid after July 1, 1989, or who is reissued a certificate after July 1, 1989, shall, except as otherwise provided in this subsection, be required to achieve a satisfactory evaluation on a professional knowledge clinical assessment not later than the end of the second year of teaching in a

429 public school if hired prior to January first or, if hired on or after
430 January first, not later than the end of the second full school year of
431 teaching following the year in which such person was hired in order to
432 retain the certificate. The commissioner (1) may waive the requirement
433 that such satisfactory evaluation on a professional knowledge clinical
434 assessment be achieved upon a determination that such assessment is
435 not valid for the person's teaching assignment, or (2) upon a showing
436 of good cause, may extend the time limit for the assessment for a
437 period of time not exceeding two years. The requirement of a clinical
438 assessment shall not apply to any such person who has completed at
439 least three years of successful teaching in a public school or a
440 nonpublic school approved by the appropriate state board of
441 education during the ten years immediately preceding the date of
442 application or who successfully taught with a provisional teaching
443 certificate during the year immediately preceding an application for a
444 provisional educator certificate as an employee of a local or regional
445 board of education or facility approved for special education by the
446 State Board of Education. Notwithstanding the provisions of this
447 subsection, the State Board of Education may reissue an initial
448 educator certificate to a person who held such certificate and did not
449 achieve a satisfactory evaluation on a professional knowledge clinical
450 assessment provided the person submits evidence demonstrating
451 significant intervening study and experience, in accordance with
452 standards established by the State Board of Education.

453 (e) Notwithstanding the provisions of this section, any person who
454 holds a valid teaching certificate that is at least equivalent to an initial
455 educator certificate, as determined by the State Board of Education,
456 and such certificate is issued by a state other than Connecticut in the
457 subject area or endorsement area for which such person is seeking
458 certification in Connecticut shall not be required to successfully
459 complete the competency examination and subject matter assessment
460 pursuant to this section, if such person has either (1) successfully
461 completed at least three years of teaching experience or service in the
462 endorsement area for which such person is seeking certification in

463 Connecticut in the past ten years in a public school or a nonpublic
464 school approved by the appropriate state board of education in such
465 other state, or (2) holds a master's degree or higher in the subject area
466 for which such person is seeking certification in Connecticut.

467 (f) Notwithstanding the provisions of this section, any person who
468 has achieved a satisfactory evaluation on an equivalent competency
469 examination or subject area assessment required for educator
470 certification in another state shall not be required to achieve a
471 satisfactory evaluation on the competency examination or subject
472 matter assessment pursuant to this section, provided the State Board of
473 Education determines that the requirements for achieving a
474 satisfactory evaluation on such equivalent competency examination or
475 subject area assessment in another state are at least equivalent to the
476 requirements prescribed by the State Board of Education for achieving
477 a satisfactory evaluation on the competency examination or subject
478 matter assessment pursuant to this section.

479 Sec. 9. (NEW) (*Effective from passage*) (a) As used in this section,
480 "eligible applicant" means any person applying for an initial educator
481 certificate who has successfully met the preparation and eligibility
482 requirements specified by the State Board of Education, except for the
483 requirement that such person achieve a satisfactory evaluation on any
484 licensure examination required under section 10-145f of the general
485 statutes, as amended by this act.

486 (b) Not later than January 1, 2019, the Commissioner of Education
487 shall enter into a memorandum of understanding with one or more
488 teacher licensure assessment vendors regarding the provision of
489 licensure examinations required under section 10-145f of the general
490 statutes, as amended by this act, for eligible applicants. Such
491 memorandum of understanding shall include, but need not be limited
492 to, a requirement that, upon the request of an eligible applicant, (1)
493 such eligible applicant be allowed to retake any licensure examination
494 on which such eligible applicant was unable to achieve a satisfactory
495 evaluation, provided the score of such eligible applicant on the initial

496 licensure examination was within a range prescribed by the
 497 commissioner, (2) the cost of any retaken licensure examination, as
 498 described in subdivision (1) of this subsection, shall be assumed by the
 499 teacher licensure assessment vendor, and (3) the teacher licensure
 500 assessment vendor shall provide the Department of Education with an
 501 individualized score report of such eligible applicant on the licensure
 502 examination on which such eligible applicant was unable to achieve a
 503 satisfactory evaluation.

504 (c) The Department of Education shall, within available
 505 appropriations, provide, upon the request of an eligible applicant,
 506 educational materials to assist such eligible applicant in obtaining an
 507 initial educator certificate. Such educational materials shall be
 508 provided using the results of the individualized score report of such
 509 eligible applicant on the licensure examination on which such eligible
 510 applicant was unable to achieve a satisfactory evaluation."

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2018</i>	New section
Sec. 2	<i>July 1, 2018</i>	New section
Sec. 3	<i>July 1, 2018</i>	10-151d
Sec. 4	<i>July 1, 2018</i>	10-145b(a)
Sec. 5	<i>July 1, 2018</i>	10-156aa
Sec. 6	<i>July 1, 2018</i>	10-4(c)
Sec. 7	<i>July 1, 2018</i>	10-220(a)
Sec. 8	<i>July 1, 2018</i>	10-145f
Sec. 9	<i>from passage</i>	New section